



# A Guide to Organ Scholarships: what to consider and how to prepare

List of publications that offer further guidance on topics explored in the films

This is a list of written materials which can help you explore further the topics addressed in the films. Many of them will have bibliographies with other books and recordings you may also find helpful.

Make sure you listen as well as read. For example, it's helpful to read about organs from other countries, but there's no substitute for hearing one. Don't worry if you can't manage a trip abroad; there are many excellent CDs and DVDs that will introduce you to the sound world of instruments built in different national styles.

Likewise there is no substitute for watching and listening to a professional at work. How does he or she choose registrations that get the best out of an instrument? What harmonic progressions does s/he use regularly in improvisation?

Developing your aural skills will also be helped by thinking analytically about what you are playing. Listen to a favourite track on a CD and try to notate and/or analyse what is happening in a specific passage. Team up with a friend and play to each other. Play and analyse the Riemenschneider Chorales. Of course, as you gain in confidence and musicianship through your development of harmonisation, improvisation, score-reading, and sight-reading you will find your aural awareness increasing. All of these skills, as some Directors of Music mentioned in the films, inform each other.

The Royal College of Organists has many excellent films and written materials on its website through iRCO, the College's virtual campus. Some of these address improvisation, hymn-playing, and other skills you will need as an organ scholar. Junior Membership of the RCO is available at a reduced rate, and allows you to access the entire content of iRCO.

Both the RCO and Oundle for Organists offer courses and educational opportunities that can help you gain the skills you will need to be an organ scholar. Visit <a href="www.rco.org.uk">www.rco.org.uk</a> and <a href="www.rco.org.uk">www.rco.org.uk</a> and <a href="www.rco.org.uk">www.rco.org.uk</a> for more information on these.

The lists of publications below are divided into four sections:

- List of Organ Improvisation Tutor Books in English (compiled by Ronny Krippner) (p. 3) *This list includes chapter headings, allowing you to see how improvisation is covered in each text.*
- Harmony, Counterpoint, and Stylistic Techniques (p.13)
- Organ Music: History, Repertoire, Registration (p. 14)
- Keyboard Skills: Sight-Reading, Harmonisation, Continuo Playing, Transposition, Score-Reading (p. 15)

# Some notes:

Many of the listed score-reading textbooks feature textures which are more instrumental than choral. They are certainly useful for developing facility, but for organ scholarship trials and RCO exams you will be asked to read a choral score. You can find a wealth of suitable unaccompanied choral music on IMSLP or CDPL.

If you are new to keyboard skills, a good place to start is the Graded Keyboard Musicianship volumes by Anne Marsden Thomas and Frederick Stocken, published by OUP. These books provide a graded approach to gaining fluency in sight-reading, score-reading, transposition, improvisation, and harmonisation.

The list of Improvisation Tutors in English was compiled by Ronny Krippner, and we are grateful to him for his permission to use it here.

# List of Organ Improvisation Tutor Books in English

# Compiled by Ronny Krippner and used with permission

The following list is a chronological inventory of organ improvisation tutor books in English. Whilst many sources have been considered, no claim is made with regard to the completeness of this list.

Title Extemporization - Novello's Music Primers & Educational

**Series** 

Author Dr Frank Joseph Sawyer

Publisher London: Novello and Company Ltd.

Year ?1890

Contents *Part I – of Themes:* 

Chapter I: Preliminary

Chapter II: to extemporize a theme of eight bars Chapter III: to extemporize a theme of sixteen bars Chapter IV: to extemporize themes of greater length

Part II - of Movements:

Chapter V: to extemporize short preludes (or voluntaries)

Chapter VI: to extemporize longer preludes Chapter VII: to extemporize short postludes Chapter VIII: to extemporize longer postludes

Chapter IX: on the use of the hymn-tune in extemporization Chapter X: to extemporize extended fantasias in several movements

Title Cours Complet d'Improvisation à l'Orgue:

Volume 1: Exercices Préparatoires à l'Improvisation libre

Complete Course in Organ Improvisation:

Volume 1: Preparatory Exercises for free Improvisation

(English Translation: Alan Hobbs, 1957)

Author Marcel Dupré

Publisher Paris: Alphonse Leduc

Year 1937

Contents: The Harmonization of the Scales

Given Melodies and Harmonized Chorals The Antecedent and the Consequent The Modulating Consequent

The Commentary
Parenthetical Sections

The Binary Exposition, its Form and its Modulations

Placement and order of voices parts

The Bridge

The Development first part

The Lyrical Part of the Development – Preparation for the Re-entry (Return)

General Plan

Title Cours Complet d'Improvisation à l'Orgue:

Volume 2: Traité d'Improvisation à l'Orgue

Complete Course in Organ Improvisation:

Volume 2: Organ Improvisation

(English Translation: John Fenstermaker, 1973)

Author Marcel Dupré

Publisher Paris: Alphonse Leduc

Year 1925

Contents: Organ Technique

Natural Harmony

Theme

Counterpoint and Chorale

The Suite

The Variation – the Tryptique The Four Symphonic Forms

Free Forms

Title Extemporization for Music Students

Author Reginald Hunt

Publisher London: Oxford University Press

Year 1968

Contents Introduction: occasions for extemporization; scope and purpose of the course; other

considerations

Chapter I: adding a four-bar non-modulating responsive phrase to a given four-bar statement

phrase; exercises

Chapter II: adding a modulating responsive phrase to a given phrase

 $Chapter\ III: adding\ a\ responsive\ phrase\ (continued);\ opening\ phrases\ which\ modulate;\ modifying\ the\ rhythm\ in\ the\ second\ phrase;\ note\ on\ how\ to\ determine\ the\ length\ of\ a\ phrase;$ 

exercises

Chapter IV: adding three phrases to a given phrase; modulatory and rhythmic schemes; exercises: (1) two-bar phrases; (2) four-bar phrases; (3) more difficult exercises; (4) phrases of which ends the molecular given

of which only the melody is given

Chapter V: extemporizing on a less rigid pattern of four phrases; imitative openings; varying

the number of harmonic parts; exercises

Chapter VI: extemporizing a short coda to a hymn tune; exercises

Chapter VII: extemporizing a prelude and coda to a melody in folk-song idiom; exercises (1) preludes and codas to specified folk- and national songs; (2) codas to examples from previous chapters; (3) transposing and then extemporizing on a hymn tune; (4) harmonizing a

melody and then extemporizing

Chapter VIII: extemporizing on a theme of less than phrase length; exercises

Chapter IX: extemporizing in ternary form (1) as required in school music diplomas, (2) as required in standard organ diplomas; exercises (1) extemporizations based on complete

phrases; (2) extemporizations based on a theme instead of a phrase

Appendix: diploma examination requirements

Title The Elements of Extemporisation

Author Sydney H Nicholson

Publisher Croydon: The Royal School of Church Music

Year 1969 Contents Introduction

Title

Rhythm and key

Theme and development Transposition and sequence

Music form

Developing a subject Cultivating the art Some 'don't's' Summary List of books

Some albums of interludes or short voluntaries

Author Arthur Wills

Publisher London: Macdonald & Co (Publishers) Ltd

Year 1984

Contents Chapters on Organ Improvisation:

Part Four *Acquiring the Skills*21 An Outline of Instruction
22 Organ Improvisation I
23 Organ Improvisation II

Title **Hymn Improvisation** 

Author Michele Johns

Publisher Minneapolis: Augsburg Publishing House

Year 1987

Contents 1 Bicinium

2 Ostinato 3 Imitation 4 Ritornello 5 Toccata

6 Free Form Combinations

Title Improvising: How to Master the Art

Author Gerre Hancock

Publisher New York: Oxford University Press

Year 1994 Contents Introduction

The Scale
 The Phrase
 The Interlude
 The Hymn

5 The Ornamented Hymn
6 The Hymn Prelude
7 The Song Form
8 The Toccata
9 The Canon

10 The Duo and the Trio

11 The Fugue

Coda

Title Making Music: Improvisation for Organists

Author Jan Overduin

Publisher New York: Oxford University Press

Year 1998

Contents Introduction

1 Improvising Melodies

2 Improvising on one or two chords: Registration and Imagery

3 Thirds and Sixths4 The Pentatonic Mode

5 Bicinium

6 I, IV, and V

Harmonizing MelodiesImprovising Hymns/Songs

9 Binary Form 10 Other Progres

Other Progressions
 Suspensions and more effective Hymn-Playing

12 Ostinato

13 Harmonizing Scales and Melodies (I)

SequencesChaconne

16 Passacaglia

17 Ornamenting Melodies (I) 18 Ornamenting Melodies (II)

19 Modulation

20 Harmonising Scales and Melodies (II)

- 21 Reharmonizing Hymns
- 22 Ornamenting inner voices
- 23 Cadences
- 24 Descants
- 25 Interludes
- 26 Modulating Interludes
- 27 Canon
- 28 Rondo
- 29 Toccata
- 30 Partita
- 31 Three-voice Fugue
- 32 Hymn-Anthems

Appendix A: Jean Langlais as Teacher

Appendix B: Cadenza for Mozart's Epistle Sonata K. 336

Indes of Hymn Tunes

# Title The Improvisation Companion

Author Naji Hakim

Publisher Waltham Abbey: United Music Publishers

Year 2000 Contents Preface

Foreword

Acknowledgements

Introduction

#### Part I

#### PROLOGUE

- I. Instrumental masteryII. Instinct and reasoning
- III. Improvisation and composition
- IV. Essential criteria
  - 1. Balance between unity and diversity
  - 2. Control of dramatic interest
  - 3. Balanced proportions
- V. Compositional techniques
- VI. Temporal constraints and mental agility
  - 1. Concentration
  - 2. Ordering
  - 3. Control of time
- VII. Rhetorical and harmonical control
- VIII. Pulse
- IX. Justification of mistakes
- X. The role of memoryXI. Alterations

#### Part II

# THE THEME

- Analysis of the theme
  - Character
  - 2. Melodic structure
  - 3. Melodic contour
  - 4. Rhythm
  - 5. Harmonic Colour
  - 6. Special cases: extra-musical themes
    - a. Literary text
    - o. Graphic or pictorial image
      - (1) Figurative
      - (2) Abstract
- II. Exposition of the theme Melodic work
- III. Harmonisation of the theme
  - Harmonic density
  - 2. Harmonic rhythm and harmonic frequency
  - Types of harmonisation
    - a. Bass Harmonisation
      - (1) General case
      - (2) Harmonisation with borrowings
      - (3) Harmonisation without foreign notes
      - (4) Harmonisation with foreign notes
      - (5) Harmonisation over a pedal note
      - (6) Hexachordal harmonisation
      - (7) Harmonisation of a modulating theme
    - b. Soprano harmonisation
      - (1) General case
      - (2) Simultaneous bass and soprano harmonisation
      - (3) Thickening of the melody by doubling in intervals or chords

- Polytonal harmonisation
- Harmonisation by chordal superimpositions d.
- Atonal harmonisation e.
- Harmonisation by verticalization of melodic fragments

#### IV. **Practical applications**

- Traditional song 1.
- Gregorian chant
- Chorale 3.
- Free theme 4.

#### Part III

# DEVELOPMENT

- Definition
- Melodic development II.
  - Introduction 1.
  - Techniques of melodic development
  - 3. Practical advice
- III. Rhythmic development
  - Introduction
  - Techniques of rhythmic development 2.
- IV. Harmonic development
  - Introduction 1.
  - Techniques of harmonic development 2.
  - Practical advice 3.
- V. Contrapuntal development
  - Introduction 1.
  - Techniques of contrapuntal development
  - 3. Practical advice
- VI. Instrumental writing
  - Introduction
  - Special case: the organ

# Part IV

#### **FORMS**

- General remarks I.
  - The introduction
  - 2. The exposition
  - The development 3.
  - The digression The recapitulation 5.

  - The transition
  - The coda
- II. Binary forms
  - Bar form: AAB 1.
  - 2. Simple binary form: AB
- Ternary forms III.
  - Song form: ABA' 1.
  - Minuet form: AABABA
  - 3. Minuet-trio and scherzo-trio
    - AABABA CCDCDC ABA AABB - CCDD - AB
  - Arch form 4.
- IV. Sonata-form
  - Monothematic sonata-form
    - General case
    - Special cases
      - Gregorian paraphrase, free theme
      - (2) Prelude, toccata
    - Bithematic sonata-form 2.
- V. Rondo form
- VI. Variation forms
  - 1. General case
  - Special cases
    - Chorale variations
    - b. Ostinato bass variations
      - i. General case
      - ii. Passacaglia
    - Symphonic variations c.
- VII. Free form
  - General case 1.
  - 2. Special cases
    - Fugue
    - Rhapsody b.
    - Fantasy
- VII. Works in several movements
  - Prelude and fugue 1.
  - Passacaglia and fugue 2.
  - 3. Sonata, symphony
    - General case
    - Special case: symphony in three movements

CONCLUSION

Harmonisation - Basic Principles Appendix I:

Appendix II: List of Themes

Title **First Improvisation Book** 

Author John R Shannon

Publisher Colfax: Wayne Leupold Editions

2001 Year

**Content Preface** 

Introduction - A 'must read' for Students

Part I – Accompanying a Pre-existing Melody (Hymn Tune) Unit One: a little improvisation at the very beginning Unit Two: the pentatonic scale

Unit Three: a simple setting of a pentatonic hymn tune Unit Four: enlivening the pentatonic accompaniment

Unit Five: other accompanimental patterns and 'vamping 'til ready'

Unit Six: independent use of the pedal

Unit Seven: putting a bass to selected hymn tunes Unit Eight: filling the harmony using the primary triads Unit Nine: applying the primary triads to selected hymn tunes

Unit Ten: enlivening the chordal harmony

Part II - Creating and Accompanying an Original Improvised Melody

Unit Eleven: simple periodic structure Unit Twelve: using the major scale Unit Thirteen: short periodic melodies

Unit Fourteen: cadences and adding harmony to periodic melodies

Unit Fifteen: a final project for Volume I

Glossary

Title Praxis der Orgel-Improvisation

The Practice of Organ Improvisation

Author Hans Gebhard

Publisher Frankfurt: C. F. Peters

1987 Year

Content A. THE HARMONIC SETTING (IN FOUR PARTS)

I. The principal triads

II. The secondary triads and the.65chord and the subdominant

III. The modulation

IV. The nonharmonic topes (appoggiaturas, passing notes, cambiatas, anticipations)

V. Technique of development VI. The colouring of the melody VII. The art of inventing motifs (part I)

VIII. Chromaticism

IX. Chorale prelude - Ritornello - Ostinato

X. More recent stylistic devices in harmony and rhythm

B. THE LINEAR SETTING

XI. Introduction to the linear two-Part setting

XII. Voice-leading in fast motion

XIII. Rhythmic formation of the accompanying voice

XIV Formation of sequences

XV. The art of inventing motifs (part 11)

XVI. The three-part setting XVII. Fugato and canon technique

XVIII. The trio with voices in different motion

C. LARGE FORMS

XIX. Forms of variations

XX. The toccata XXI. The concerto XXII. The fugue

XXIII. The Large symphonic form

APPENDIX

Title Improvising in Traditional 17th- and 18th-Century

Harmonic Style - Volume I

Author John R Shannon

Publisher Colfax: Wayne Leupold Editions

Year 2007

 $Content \ {\tt Introduction}\ {\it /}\ about\ the\ author$ 

Unit One: the primary triads

Unit Two: some two-part improvisation using consonance

Unit Three: the dominant-seventh chord

Unit Four: root-position secondary triads in the major mode

Unit Five: cadences

Unit Six: inversions of triads

Unit Seven: inversions of the dominant-seventh chord

Unit Eight: non-chord tones – I Unit Nine: non-chord tones – II Unit Ten: harmonizing hymn melodies

Unit Eleven: embellishing a melody using Baroque ornamentation

Unit Twelve: improvising over a pedal point Unit Thirteen: improvising pieces using echo

Unit Fourteen: some general observations about hymn playing

Unit Fifteen: simple ways to introduce a hymn

Glossary

Title Improvising in Traditional 17th- and 18th-Century

Harmonic Style - Volume II

Author John R Shannon

Publisher Colfax: Wayne Leupold Editions

Year 2007

Content Introduction / about the author

Unit One: expanded use of the dominant-seventh chord and temporary modulation to the  $\,$ 

dominant

Unit Two: the minor mode

Unit Three: three specialized chords: the supertonic six-five, the diminished seventh, and the

Neopolitan Sixth

Unit Four: harmonic sequences

Unit Five: new considerations about melody Unit Six: improvising two Baroque dances Unit Seven: the use of rhythmic motives

Unit Eight: the use of keyboard figuration and improvisation on a ground bass

Unit Nine: introducing counterpoint and improvising a Bicinium

Unit Ten: improvising a short prelude

Unit Eleven: more advanced ways of introducing a hymn

Unit Twelve: improvising a chorale motet Unit Thirteen: improvising a short fugue Unit Fourteen: accompanying hymns Unit Fifteen: accompanying anthems

Glossary

Appendix I: Figurenlehre (Doctrine of the Figures)

Appendix II: the church modes

# Title Improvisation for Organists: A practical guide

Author Christopher Tambling

Publisher Stowmarket: Kevin Mayhew Ltd.

Year 2010 Contents Introduction

1 Harmony at the keyboard 1 – a few basic principles

Getting started – duosMoving on – trios

Improvising over a chord sequence
 The Baroque chorale prelude

6 Harmony at the keyboard 2 – suspensions: a survival guide

7 Taking it a step further: other Baroque models

8 The Baroque concerto9 The passacaglia

- Harmony at the keyboard 3 a selection of chromatic chords
   Taking it a step further still Classical and Romantic models
- 12 The French toccata
- 13 Fugue
- 14 Covering the action
- 15 Setting the mood an à la carte menu of starters
- Modal improvisation some different sonorities to explore
- 17 Sending them out starting points for further improvisations
- 18 Final thoughts

#### Title **Breaking Free:**

# Finding a Personal Language for Organ Improvisation through 20th-century French Improvisation Techniques

# Author Jeffrey Brillhart

Publisher Colfax: Wayne Leupold Editions

Year 2011 Contents Introduction

#### PART I

Chapter 1: What is Improvisation? Chapter 2: How to Practice Chapter 3: Analyzing the Theme Chapter 4: Developing the Theme Chapter 5: The Exposition

#### PART II

Chapter 6: Harmonization with Perfect Fifths

Chapter 7: The Pentatonic Mode

Chapter 8: Harmonization with Perfect Fourths Chapter 9: Harmonization with Major Seconds

Chapter 10: Harmonization with Major and Minor Thirds Chapter 11: Harmonization with Major and Minor Sixths

Chapter 12: Harmonization with 6/3's, 6/4's and 6/5's

Chapter 13: Harmonizing a Motive

Chapter 14: Harmonization with Sevenths

Chapter 15: Harmonization with Dominant Sevenths

#### PART III

Chapter 16: Charles Tournemire Chapter 17: Ecclesiastical Modes Chapter 18: Dorian Modes Chapter 19: Phrygian Modes Chapter 20: Bartok Mode

#### PART IV

 $Chapter\ 21:\ Olivier\ Messiaen's\ Musica\ Language\ and\ Its\ Importance\ in\ Organ\ Improvisation$ 

Chapter 22: The Second Mode of Limited Transposition Chapter 23: The Third Mode of Limited Transposition

Chapter 24: The Chord of the Dominant

#### PART V

Chapter 25: The Development Chapter 26: Climax Chords Chapter 27: Passacaglia Chapter 28: Song Form

Chapter 29: Louis Vierne's Improvisation Structure

Chapter 30: Scherzo Chapter 31: Sonata Allegro

Chapter 32: Toccata (Prelude)

Chapter 33: Cochereau Style Variations

Chapter 34: Free Improvisation

Chapter 35: Improvising on a Literary Text

#### PART VI

Chapter 36: Claude Debussy Chapter 37: Maurice Ravel

#### Title Faszination Orgelimprovisation

**Fascination Organ Improvisation** 

(English translation: Ronny Krippner, 2018)

Author Franz Josef Stoiber

Publisher Kassel: Bärenreiter Verlag

Year 2018

Contents Thoughts on methodology and didactics

#### 1. 'Just play'

#### 1.1. White keys - black keys

- 1.1.1. Motifs above drones
- 1.1.2. Ostinato Motifs Form
- 1.1.3. Improvisation above one chord
- 1.1.4. Playing with intervals
- 1.1.5. Melody in the RH, LH or in the pedals
- 1.1.6. Pentatonic harmony1.1.7. Hexatonic harmony

#### 1.2. Further ideas

#### 2. Stylistic period: 17th/18th century

#### 2.1. Harmonic and compositional basics

- 2.1.1. Harmonic pendulum of the fifth
- 2.1.2. Cadences
- 2.1.3. Sequences (tonal)
- 2.1.4. Harmonisation of the scale
- 2.1.4.1. Scale in the soprano/tenor
- 2.1.4.2. Scale in the bass
- 2.1.5. Cadences with altered chords
- 2.1.6. Exercises according to C. P. E. Bach
- 2.1.6.1. Sequencing of cadences
- 2.1.6.2. Pedal point harmonisation
- 2.1.6.3. Modulations

# 2.2. Figuration

- 2.2.1. Figuration pendulum sequence pendulum
- 2.2.2 Ground bass figuration
- 2.2.3. Figuration of four-part hymn harmonisations
- 2.2.3.1. Figuration of the accompaniment
- 2.2.3.2. Figuration of all four voice parts
- 2.2.3.3. Figuration of the melody
- 2.2.3.4. Figuration in the Orgelbüchlein style (Bach)
- 2.2.4. Figuration of sequences
- 2.2.5. Three-part polyphonic textures

# $\textbf{2.3. Placing the melody in different voice parts:} \ alto \ c.f.$

#### 2.4. Introduction to musical form

- 2.4.1. Four-part harmony and simple form ideas
- 2.4.2. Figuration/ornamentation of melodies
- 2.4.3. The coda of chorale preludes
- 2.4.4. Ritornello form
- 2.4.5 Imitation form

# 2.5. Large forms

- 2.5.1. Concerto
- 2.5.2. Fantasia Prelude Toccata
- 2.5.2.1. Prelude in the South German style
- 2.5.2.2. Prelude in the 'style of Bach'
- $2.5.2.3. \hspace{0.5cm} \hbox{Prelude / Toccata in the North German style} \\$
- 2.5.3. Passacaglia

- 2.5.4. Fugue
- 2.5.5. Theme and Variations
- 2.5.6. French suite

#### 3. Stylistic Period: 19th century

#### 3.1. Harmonic and compositional basics II

- 3.1.1. Linear voice leading ('Dezimensatz')
- 3.1.2. Harmonic pendulum
- 3.1.3. Cadences
- 3.1.4. Sequences (tonal and real)
- 3.1.5. Dissonance clusters

# 3.2. Introduction to musical form II

- 3.2.1. Theme and commentary
- 3.2.2. Sonata form
- 3.2.2.1. Ternary song form Andante
- 3.2.2.2. Sonata form Allegro
- 3.2.2.3. Scherzo
- 3.2.2.4. Adagio
- 3.2.2.5. Finale
- 3.2.3. Chorale preludes
- 3.2.3.1. Chorale harmonisation in four parts
- 3.2.3.2. Ritornello form
- 3.2.3.3. Chorale fantasy
- 3.2.3.4. Chorale preludes in sonata form
- 3.2.4. Passacaglia
- 3.2.5. Fantasy/Toccata in the style of Max Reger

#### 4. Stylistic Period: 20th/21st centuries

#### 4.1. Post-Romanticism - Impressionism

# 4.1.1. Harmonic building blocks

- 4.1.1.1. Parallel triads and tetrads (mixtures) moving in different intervallic steps
- 4.1.1.2. Ninth chords (acoustic, minor triad basis, major, minor)
- 4.1.1.3. Eleventh and thirteenth chords, double third chords
- 4.1.1.4. Chord progressions (distance harmony, cycle of fifths)
- 4.1.1.5. Alpha chords
- 4.1.1.6. Scales (pentatonic, whole-tone, acoustic, semitone whole-tone)

#### 4.1.2. Ideas for improvisation

#### 4.2. Olivier Messiaen

#### Scales and chord constellations

- 4.2.1. Second mode
- 4.2.2. Third mode
- 4.2.3. Fourth mode
- 4.2.4. Seventh mode
- 4.2.5. Chords not linked to modes: chord on the dominant and chord of resonance

# 4.3. German Modernism (Hindemith, Genzmer, Schroeder) - Neomodality

# 4.3.1. Harmonic building blocks

- 4.3.1.1. Triads combined with quartal chords
- 4.3.1.2. Cadence with pentatonic chords
- 4.3.1.3. Pendulum of the fifth with pentatonic chords
- 4.3.1.4. Pendulum of the third with pentatonic chords
- 4.3.1.5. Neomodal cadences
- 4.3.1.6. Approaches to neomodal harmony
- 4.3.1.7. Motifs/figures for chorale preludes and free improvisations
- 4.3.1.8. Chorale preludes

#### 4.3.2. Further ideas for improvisation

#### 4.4. Improvisation themes

#### 4.5. Improvisation on free-tonal themes

# **Aural training**

Pratt, G.
Henson, M.
& Cargill, S.

Aural Awareness (OUP)

#### Available at:

global.oup.com

"Traditional aural training is heavily biased towards the perception and identification of pitch and rhythm. But George Pratt argues in this book that in these days of CDs and cassette recorders much of this area of the subject can best be worked on alone. He demonstrates how, by tailoring tasks to individual needs, every student can make some encouraging progess in these aspects of music."

There are many websites that offer free practice materials for aural training. The list below is not exhaustive; a quick internet search will find even more.

http://pitchimprover.com

https://www.musictheory.net/exercises

http://www.good-ear.com

https://www.teoria.com

https://www.rco.org.uk/examinations\_resources.php

# Harmony, Counterpoint, and Stylistic Techniques

Andrews, H. K. The Oxford Harmony, Vol. 2 (OUP)

Aston, P. Music Theory in Practice (Grades 6–8)

& Webb, J. (Associated Board)

Boyd, M. Bach: Chorale Harmonisation and Instrumental Counterpoint

(Kahn & Averill) [a revised and combined reprint of the next two

titles]

Boyd, M. Bach's Instrumental Counterpoint

(Barrie & Jenkins)

Boyd, M. Harmonizing 'Bach' Chorales

(Barrie & Jenkins)

Boyd, M. Palestrina's Style (Barrie & Jenkins)

Buck, P. Unfigured Harmony (OUP)

Bullivant, R. Fugue (CUP)

Butterworth, A. Harmony in Practice Work Book & Answer Book

(Associated Board)

Butterworth, A. Stylistic Harmony Work Book & Answer Book (2<sup>nd</sup> Edition) (OUP)

Button, H. J. S. Bach Chorales (Novello)

& Williams, P.

Jeppesen, K. Counterpoint – The Polyphonic Vocal Style of the Sixteenth

Century (Dover)

Marsden Thomas, A. Graded Keyboard Musicianship, books 1 and 2 (OUP)

& Stocken, F.

The Technique and Spirit of Fugue (OUP)

Oldroyd, G.

Prout, E. Fugue (Novello)

Riemenschneider, A. (ed.) 371 Harmonized Chorales and 69 Melodies with Figured Bass by J.

S. Bach (Schirmer)

Rose, B. Fugal Exposition (2<sup>nd</sup> Edition) (RCO)

Swindale, L. Polyphonic Composition (OUP)

# Organ Music: History, Repertoire, Registration

Arnold, C. Organ Literature (3<sup>rd</sup> Edition) (Scarecrow)

Bedbrook, G. S. Keyboard Music from the Middle Ages to the Beginnings of the

Baroque (Macmillan)

Caldwell, J. English Keyboard Music before the 19th Century (Blackwell/Dover)

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